

PERFORMANCE SCRUTINY COMMITTEE

ROLLING ACTION LIST

Ref No.	Meeting Date and Paper Number	Action	Responsible Officer	Timescale	Progress / Update / Outcome	Status
1	12th December 2017, item 6	<b>Glasgow Dementia Strategy Progress Report</b> - officers would establish the frequency of reports to the Committee and the Dementia Strategy would be aligned to the National Strategy and members informed of the impact and if this was being delivered.	Ann Cummings	Nov-18	Report will be presented on an annual basis. Next report 21st November 2018	Closed
2	12th December 2017, item 7	<b>Glasgow Carers Partnership Annual Report 2016/17</b> - officers to establish if referrals from Acute are included in the NHS Transformation programme.	David Williams	Feb-18	Officers from Glasgow City HSCP are engaged in the NHS Moving Forward Together Programme and have made the case to project leads that identification by Acute of people who may have a carer role should be an area of focus for the MFT programme.	Closed
3	12th December 2017, item 7	<b>Glasgow Carers Partnership Annual Report 2016/17</b> - the Chief Officer would propose a national power of attorney campaign at the national Chief Officers meeting.	David Williams	Feb-18	Update will be provided at February meeting.	Closed
4	12th December 2017, item 7	<b>IJB Equalities and Mainstreaming and Outcomes Plan</b> - the detail of the figure of 10,000 people awaiting provision of English as a second language (ESOL) to be provided to members.	Fiona Moss	Feb-18	There is a citywide database which has been in place for at least two years and is administered through the colleges. Figures are reported through the Community Learning and Development Partnership on which we sit. The city's ESOL Register has given the city a reliable method to record unmet demand, indicative ESOL levels and to plan assessments and shape provision. Recorded data shows, that as of 21 <sup>st</sup> November 2017, there are a total of 11, 422 individuals on the Glasgow ESOL Register of which 4, 226 (37%) are currently in learning, meaning there are 7, 196 (63%) individuals who are not in learning at present.	Closed