# Children's Services Performance

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# **Q2** Performance at a Glance

Indicator	Target	Latest Period Reported	Actual/Status (City Wide)	Direction of Travel in Last Period/Change in Status		
Children's Services						
Uptake of the Ready to Learn Assessments	95%	Aug 21	NE – 91% NW – 82% S – 92%   ✓	S ● to ② NE & S ▲ NW ▲		
2. Percentage of HPIs allocated by Health Visitors by 24 weeks. (reported in arrears)	95%	Jun 21	NE – 93% NW – 97% S – 98%	NE & NW ▼ S ► (from Apr)		
3. Number of referrals being made to Healthier, Wealthier Children Service	1533 annually/ 383 per quarter across city	Q1	843	<b>A</b>		
4. Access to CAMHS services – percentage seen with 18 weeks	100%	Aug 21	70.75%	<b>A</b>		
5. % looked after and accommodated children aged under five (who have been looked after for 6 months or more) who have had a permanency review.	90%	9 September	65%	<b>A</b>		
6. % looked after children who are offered and receive an Initial Comprehensive Health Assessment (IHA) within 28 days	100%	Aug 21	100% (<5s) 2 100% (5-18)	%(<5s) ►  %(5-18) ▲  to ②		

# **Q2** Performance at a Glance

Indicator	Target	Latest Period Reported	Actual/Status (City Wide)	Direction of Travel in Last Period/Change in Status		
Children's Services						
7. Percentage of New SCRA (Scottish Children's Reporter Administration) reports submitted within specified due date (revised indicator)	60%	July 2021	68%	to 📀		
8. Percentage of young people currently receiving an aftercare service who are known to be in employment, education or training.	75%	9 September	79% •	<b>A</b>		
9. Number of out of authority placements	30 by end of 21/22. 33 by end of Q1	end of August	33	▲ to ⊘		
10. Mumps, Measles and Rubella Vaccinations (MMR): Percentage Uptake in Children aged 24 months (reported in arrears)	95%	Q4	94.20%	•		
11. Mumps, Measles and Rubella Vaccinations (MMR): Percentage Uptake in Children aged 5 years (reported in arrears)	95%	Q4	96.25%	<b>A</b>		

### Alignment within our HSCP System

### Child poverty and inequality

- > Shifting to a poverty aware paradigm...Learning through COVID 19
- > Empowering the organisation to respond...Winter Social Pressure £400 & Feedback
- ➤ Inclusion/Participation...community/citizenship...After Care & Employment Guarantee
- > Shifting a complex multi-agency system to a single integrated system
- > Partnerships within and across the HSCP: Education/Adults/CPP/Third Sector/Police
- > Transforming roles...the Multi-Disciplinary Team & the Vision of Integration
- ➤ Health Visiting (use of Practice Development Nurses to create capacity)
- > School nursing & Family Nurse Partnership...Early Help & Prevention





## Alignment All our Strengths-based Approaches

### **Family Support**

- ➤ Alignment of Tender with HSCP vision and # Keep the Promise
- > STRENGTHS...Anti-Poverty & Changing the narrative and relationship
- Voice, Validation and Hope model

### **Mental Health Improvements**

- Addressing waiting lists and delays
- ➤ SG Investment in School Nursing
- CAMHS GP Sessions/System Analysis/MDT
- Increased Tier 1 and 2 supports
- ➤ Alignment of third sector provision
- ➤ Increasing consistency and developing the Quality of Practice





## **SCS- HSCP & National Reform Programme**

#### **Agitation towards Alignment**

- Primary Care& Deep End GPs
- PCIP& Health Improvement (YHS)
- Perinatal & IMH
- ➤ Neurodevelopment & Disabilities
- Carers/Parenting Strategy
- Community Connectors
- Community Planning/ Recovery
- Counselling & Joint Support Teams
- Family Support & Tier 1 & 2 monies
- > Transitions & East Dunbartonshire

#### **Challenges of National Alignment**

- GIRFEC pathway
- # Keep the Promise
- > Early Intervention & Prevention
- ➤ Brothers/Sisters-Home/Pal/School
- UNCRC a Rights based Approach
- > CAMHs 18-25 years old...
- ➤ The Lens-Recovery/Resilience
- ➤ A Vision of Integration...2021-2026





### **Emerging Transformational Practices**

#### **Shifting Power and Control:**

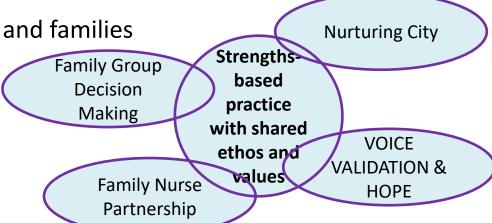
- ✓ Towards the preferences and priorities of children, young people, and families.
- ✓ Lived Experience, Voice & Families as experts on their own lives

#### **Re-orienting Systems and Services:**

- ✓ Towards strengths-based and flexible family supports
- ✓ Towards communities and neighbourhoods
- ✓ Away from a risk-focused paradigm and towards identifying, building, and mobilising family assets.
- ✓ Away from formal (and professional distance) towards informal (and nurturing with genuine respect).
- ✓ Towards long-lasting relationship building...resilience...recovery and reset

#### **Capacity Building:**

- ✓ Towards investing & empowering staff so that they are trusted
- ✓ Towards developing the skills and capacity of parents and families to care for their own children





and Clyde

# The Challenges and the Risk - # Keep the Promise

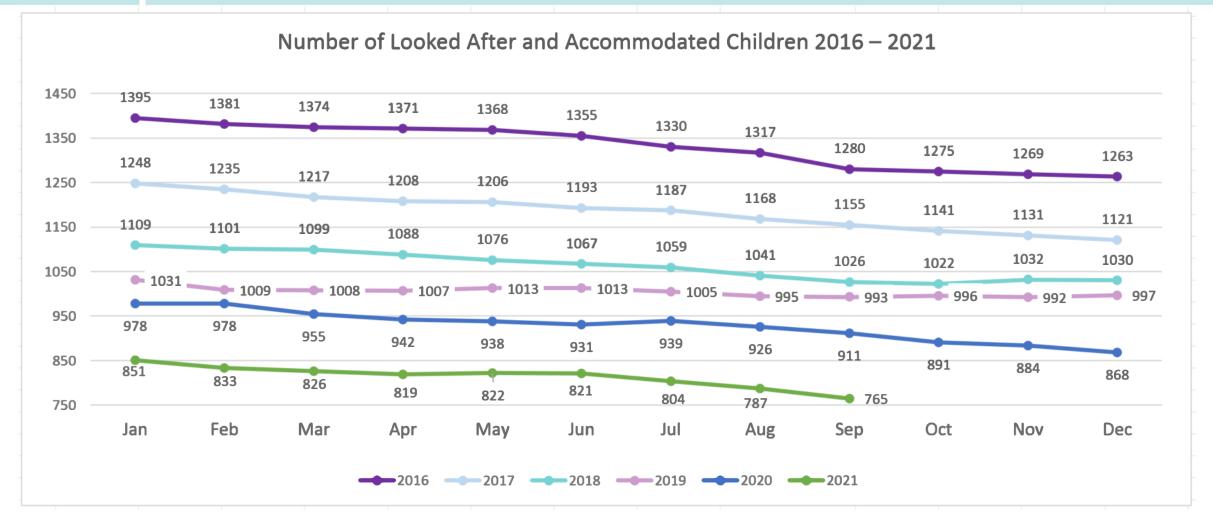
- > 75% LAAC & 80% CP Register from SIMD 1 & 2
- > 1,073 & 765 (1,838) still experiencing family/care breakdown
- > 419 (55%) out with City...343 (45%) Educated out with Glasgow
- > 402 (52%) > 3 Placements & 103 (13%) more than 6 moves
- > Brothers and Sisters still separated and # Keep the Promise
- ➤ After Care/Positive Destinations & the path to Adulthood (25)
- > Poverty: Furlough/ Universal Credit/National Insurance/Fuel
- Vulnerable Neighbourhoods Disproportionately Impacted







# **Shifting the Balance of Care & Keeping the Promise**

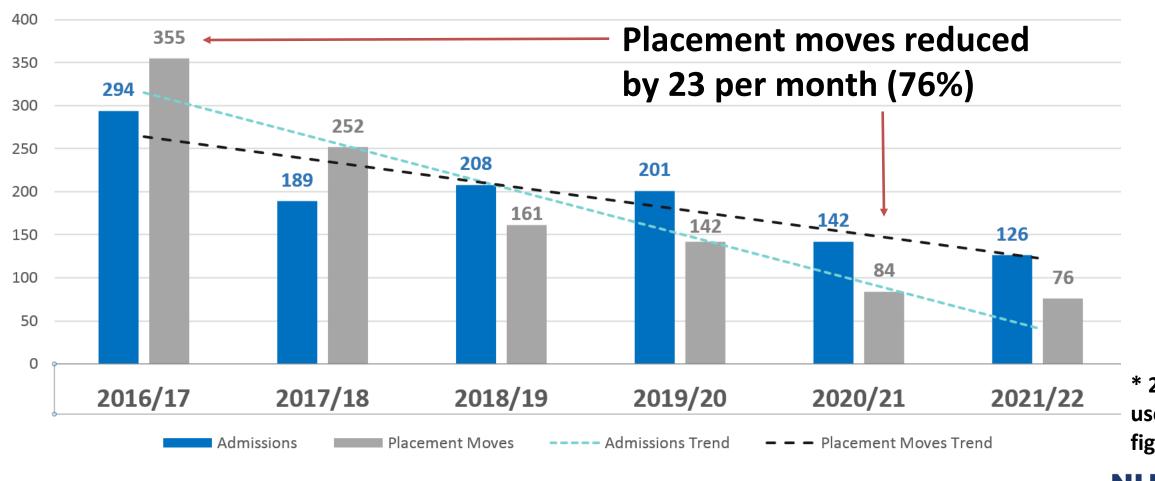






# **Keeping the Promise & Better Outcomes**

### Admissions and Placement Moves 2016/17 - 2021/22



\* 21/22 rate uses monthly figures so far





### **Progress to Date - # Keep the Promise**

- ✓ 1413 (2016) to **765** & reduction of **648** (46%) # **Keep the Promise**
- ✓ 942 (Mar 2020) to Oct 2021 **765...177** (19%) **# Keep the Promise**
- ✓ Under 5's from 105 to **54** (52%)...Credit to SG
- ✓ Admissions pre COVID 32/16/**12**month & since WSPF **5**/month & **1**?
- ✓ Family Support Strategy increased spending from £2.7M to £5.5M
- ✓ Alignment with the Community Fund £19M (£24.5) total £34.6M
- ✓ Alignment of Preventative Spend £10.3M + £34.6M
- ✓ Shared Learning...SG, X7 LA...& National Conversations
- ✓ Understanding of the system, GIRFEC and 'what will it take?'



